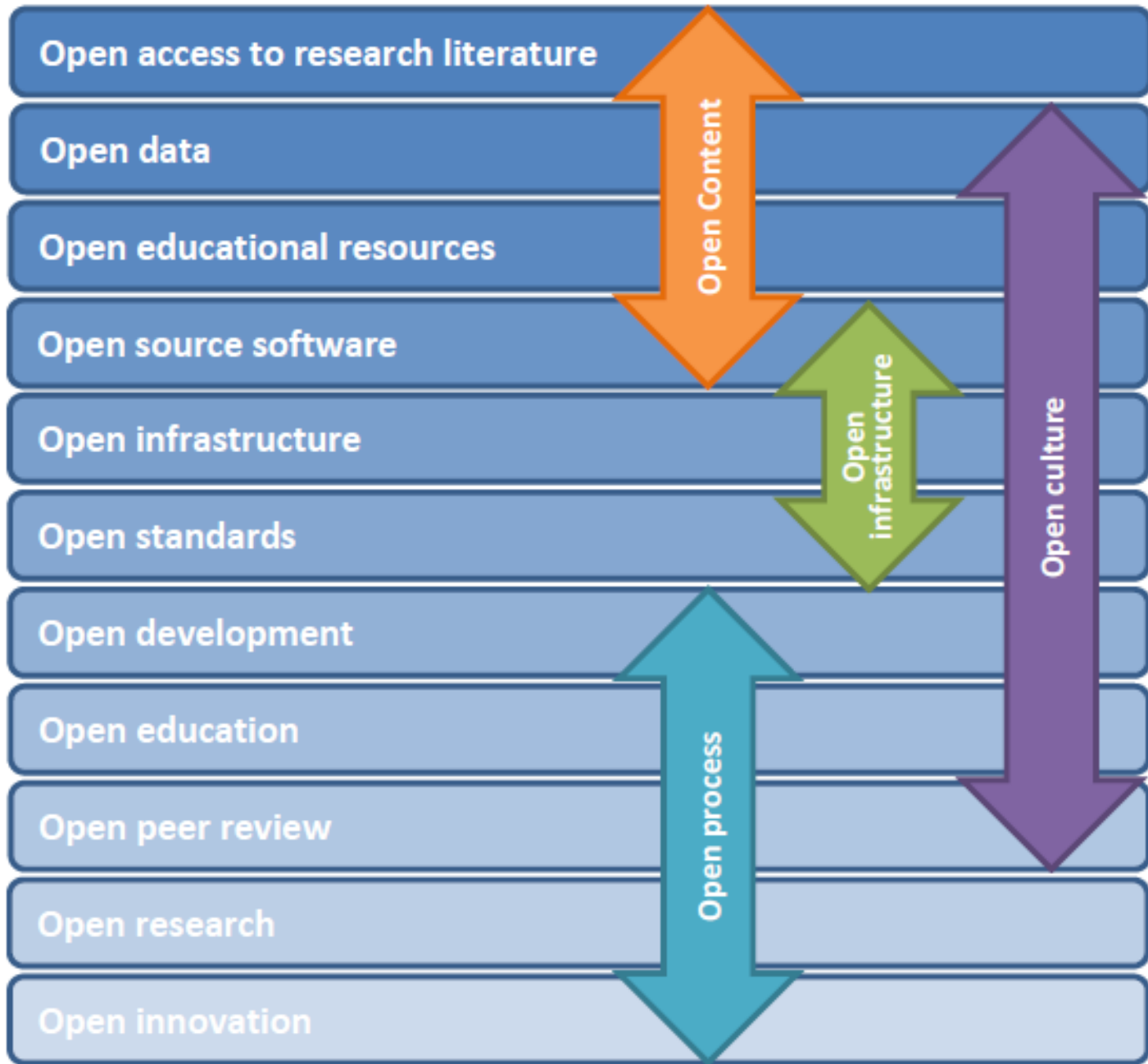


# Policies on OER



[Mona.laroussi@francophonie.org](mailto:Mona.laroussi@francophonie.org)



# The range of "Opens"

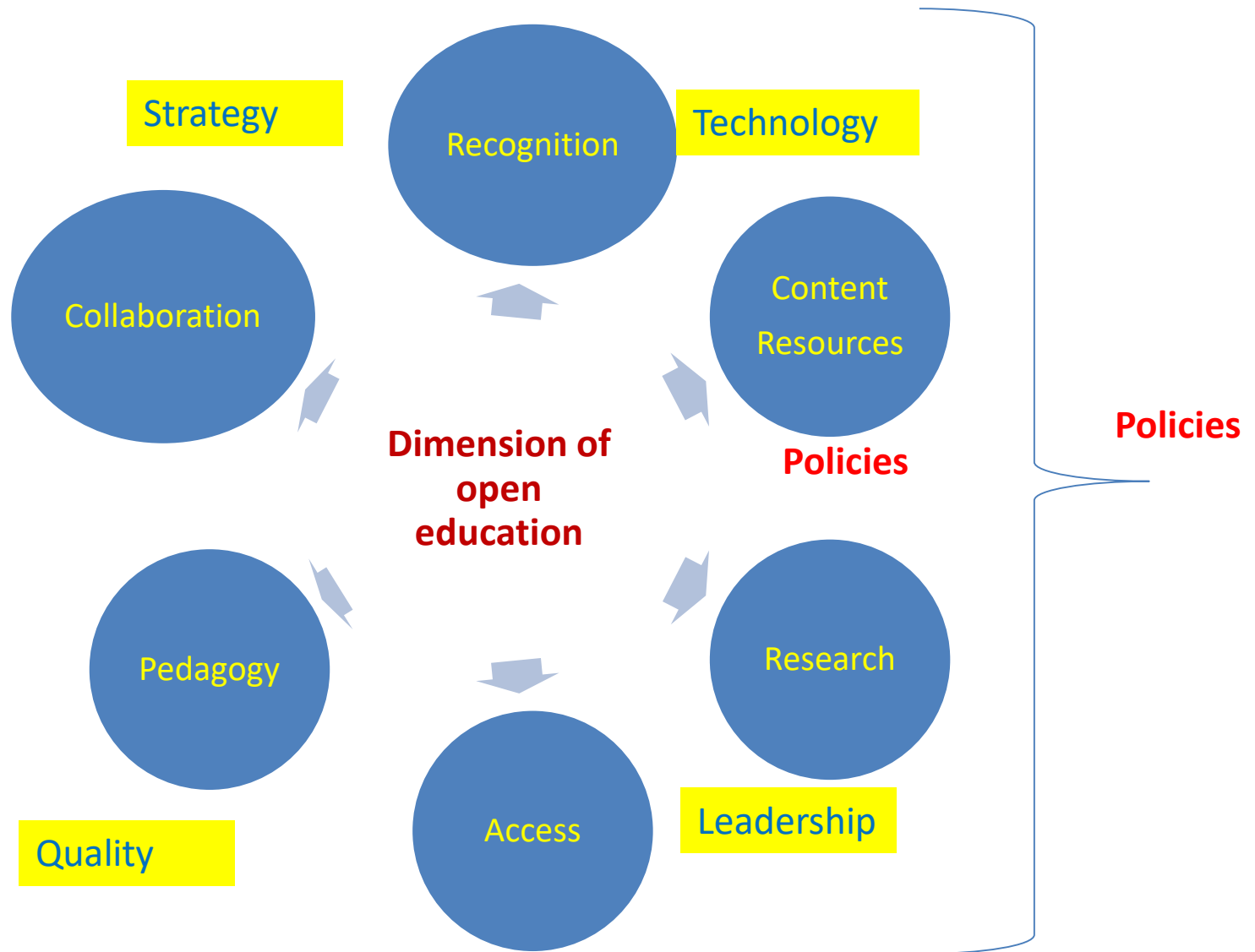
# Open Education

Macro: Policies and curricula

Meso: Organisation and design

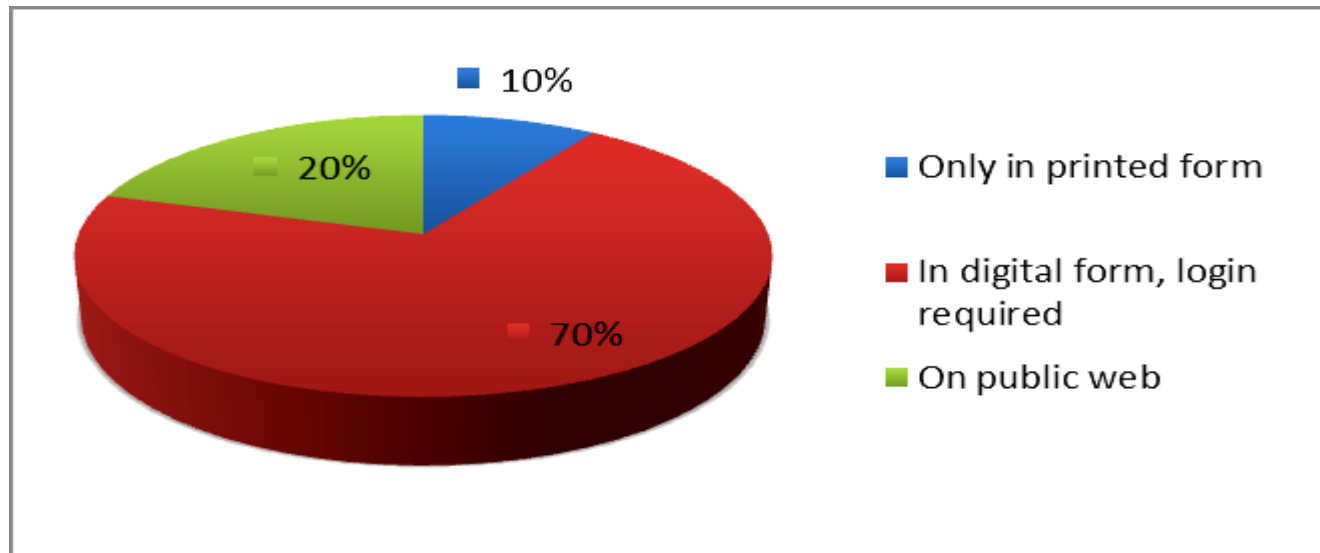
Micro: Learner and resources

# Dimension of open education



# OER Policies

- OER policies are generally those that support the assembly, use and reuse of OER in an institution or within a jurisdiction
- The Creative Commons has established an OER policy registry that, as of November 2015, included more than 70 policies. COL adopted an OER policy in 2011, while UNESCO adopted an open access policy in 2013.
- Policy can be seen as an essential indicator of OER practice



# Three types of policy intervention

- To link OER to open access (to research and to standards);
- foster important phenomena (including access, cost and quality; but also others such as development and informed citizenry) that OER is said to facilitate;
- reduce or dismantle the barriers to creation of innovative institutions and innovative practice (including OER, MOOCs and open educational practices).

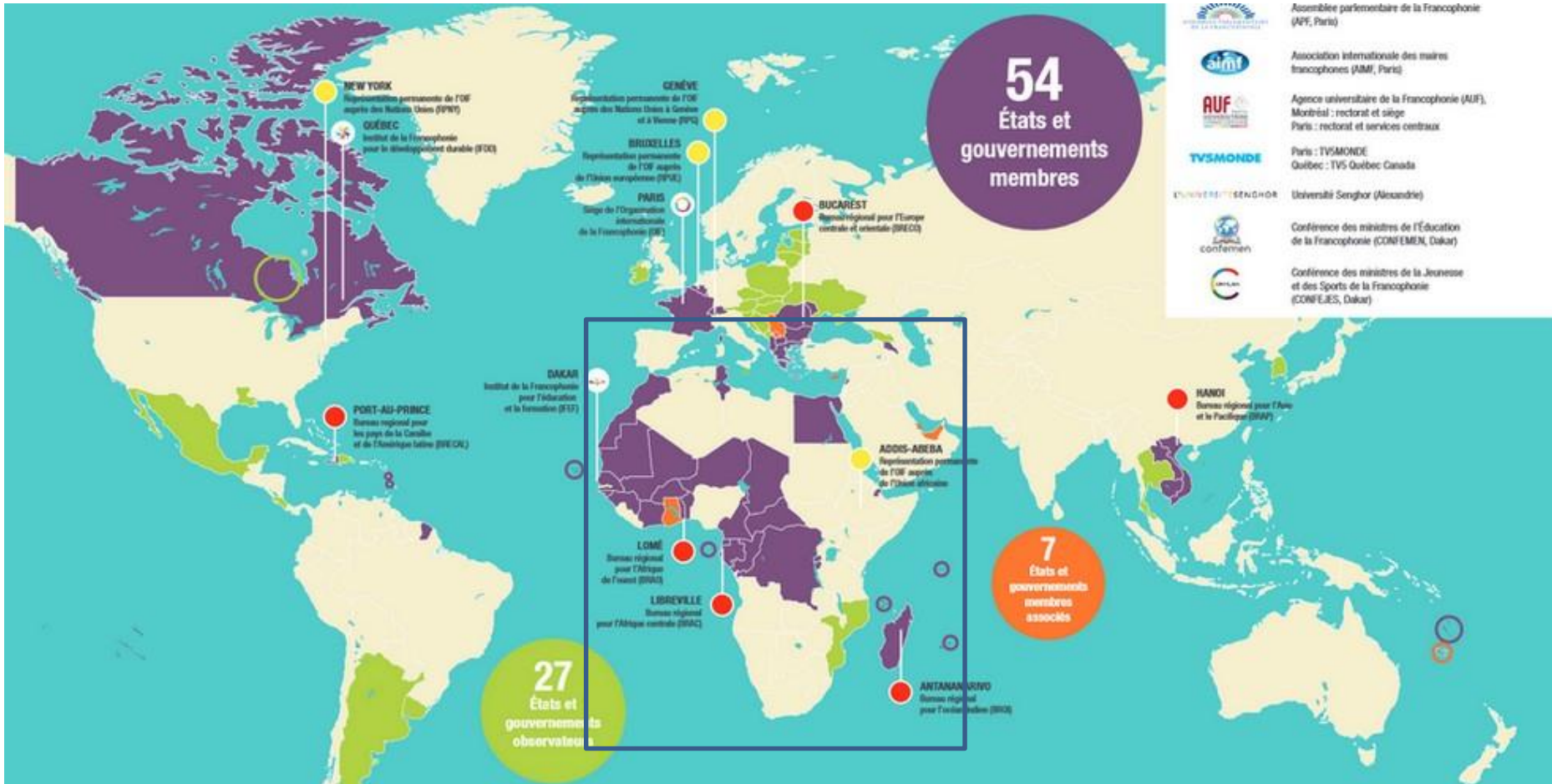


# OER policies' categories

- Policies for OE Development
- Policies for Open Standards (government's open access and licensing methods)
- Specific Policies for Constructing OER (encourage the construction of OER with financial resources)
- OE Policies Imbedded in Other Education Strategic Plans (promoting educational equity and quality by using information technology)



# OER in French-Speaking African Countries





# Repositories and services



# Peoples and organisation



# Peoples and organisation



# Policies



I) Strategic plan including OER.

II) resources released under a CC licence.



# Why this lack of policies

- OER policies not in global strategy of OE strategy
- important to integrate public and nonpublic funding models in OER policies to reduce education cost and maximize public investment returns
- objective of policies is not to just produce OER (use and access)

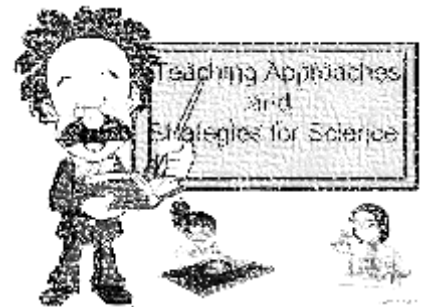
Open formats	Total	%
Not included in metadata	93	84.5%
Included in metadata	10	9.1%
Open formats amongst results	7	6.3%

- policies to promote the ICT usage in education



# Policy changes needed to make more effective use of OER?

- policy on IPR and copyright on works created during the course of employment how these may be shared and used by others.
- Human resource policy guidelines describing the part of each designer in the creation of certain kinds of work (e.g. learning resources)
- ICT policy guidelines for access to and use of appropriate software, hardware, the Internet and technical support and any storage systems



# Recommandations

- copyright policies for education need to be flexible enough to allow the educator and/or institution to retain all rights reserved copyright for resources that have this potential commercial value.
- More diversified learning resources (mother tong)
- Knowledge and education as a public goods not only economic needs



THANK YOU FOR  
YOUR ATTENTION!